



LaSalle College

SPECIAL CARE COUNSELLING

DEC DIPLOMA OF COLLEGE STUDIES DAY | 6 SEMESTERS

351.A0

The Special Care Counselling program (DEC) trains students to intervene appropriately with a range of clients having difficulties adapting or fitting in socially. This is accomplished in close collaboration with various professionals, such as remedial teachers, learning specialists, psychologists, directors of educational institutions, and occupational therapists.

This program is ideal for those who enjoy people and are good at listening. These candidates are looking for an ever-changing work environment and appreciate human contact. Their motivation includes forging professional relationships and having a positive influence on others. Openness, empathy and a penchant for teamwork are essential characteristics to work in this field.

LaSalle College provides students in the Special Care Counselling program with hands-on experience in the workplace through practical workshops, professional internships, and pre-graduation projects.

Do you like working with people? Are you understanding, and know how to listen to the needs of others? If so, the Special Care Counselling program (DEC) is for you.

PROGRAM OBJECTIVES

Special Care Counsellors are called upon to work with people who have difficulty with social integration or adaptation from various age groups: children, teens, adults, seniors.

CAREER PROSPECTS

- Custodial care and rehabilitation centres
- Regular or specialized schools
- Group and youth homes





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PROGRAM CONTENT

CONCENTRATION COURSES

- Special Care Counselling Roles and Duties
- Human Development Psychology I
- Interpersonal and Professional Communication
- Observation Skills and Applications
- Activities and Creativity
- Assistance to Clienteles with Professional Integrity
- Human Development Psychology II
- Learning Disabilities in Academic and Language Acquisition
- Activities II
- Observation Internship
- Helping Relationships
- Intervention Plans
- Cognitive Deficits
- Youths with Difficulties in Social Adaptation
- Therapeutic Activities
- Intervention Techniques
- Crisis Intervention
- Professional Ethics, Laws and Policies
- Working with Marginalised and Isolated Individuals
- Interactions within Cultural Communities
- Mental Health and Toxicology
- Social and Work Integration
- Social Exclusion and Violence
- Physical and Neurological Deficits
- Fostering Independence with Seniors
- Community Resources and Services
- Program Exit Exam
- Intervention Internship

GENERAL EDUCATION COURSES

- 3 Physical Education courses
- 3 Humanities courses
- 4 Language and Literature courses
- 2 Second Language courses
- 2 Complementary courses

* The College reserves the right to substitute certain courses.

ADMISSION CRITERIA

Have obtained a Secondary School Diploma (DES) and completed the following courses :

- Language of Instruction from Secondary V
- Second Language from Secondary V
- Mathematics from Secondary IV
- Physical Sciences from Secondary IV
- History from Secondary IV

or

Have obtained a Professional Studies Diploma (DEP) and completed the following courses:

- Language of Instruction from Secondary V
- Second Language from Secondary V
- Mathematics from Secondary IV

or

Have obtained an equivalent education or an instruction deemed sufficient. Every case will be analysed by the college.

LEVEL

- This program leads to the granting of a Diploma of College Studies (DEC) (Senior matriculation).
- Holders of a Diploma of College Studies (DEC) in Education Techniques can pursue university studies.
- This program is offered in English and French.

IMMUNIZATION

As part of their internship requirement, students might be asked to prove their basic immunization is up-to-date: diphtheria, poliomyelitis, tetanus, rubella, mumps and measles. Hepatitis B and flu vaccines are also obligatory.

Important note: Students will need to provide proof that they are eligible for their internships. A request for police file verification will be necessary. This request will be made by the College.

