

## PROGRAM

An individual who has received a college diploma in Early Childhood Education works with children from 0 to 12 years old and can take part in daycare center management. The main function of this educator is to create an environment promoting the physical, motor, cognitive, language, socio-affective and moral development of the child by establishing with him or her a significant affective relationship. In addition, the educator's role is to develop, organise, lead and evaluate educational activities that promote overall child development

## **CAREER PATHS**

interaction between faculty and students.

cultural and ethnic diversity. TAV emphasizes excellence in teaching and academic standards and encourages

The educator in early childhood education can work in different types of care: Day Care Centers, child care, child care in schools, or be recognized as responsible for childcare in the home by a coordinating office.

Courses		• 322-308-TV Educational Practice With Children From 18 mo 5yrs.	45h
Session 1		• 322-309-TV Educational Practice With Children From 5 - 12 yrs.	45h
• 109-101-MQ Physical Activity and Health	30h	Session 4	
• 603-101-MQ Introduction to College English	60h		
• 322-100-TV Stage: Introduction to the Profession	90h	5 343-102-IVIQ VVOITA VIEWS	45h 45h
• 322-105-TV Fundamentals and Practices of Educational Action	60h	Society	180h
• 322-101-TV Introduction to the Profession	45h	• 322-400-1 V Stage. Experimentation	45h
322-106-TV Health and Nutrition in Early Childhood Settings	45h	Experimentation	45h
•322-107-TV Prevention and Intervention in Risky Situations	45h	Difficulties in Children	
·	60h	• 322-406-TV Educational Action With Infants	45h
•350-111-TV Child Psychology: 0 - 6 Years  Session 2		<ul> <li>322-407-TV Observation in an Early Childhood Setting</li> </ul>	45h
• 603-102-MQ Literary Genres	60h	Session 5	
• 345-101-MQ Knowledge	60h	• 109-103-MQ Physical Activity and Autonomy	30h
• 602-100-MQ Basic French	45h	, , , , , , , , , , , , , , , , , , , ,	60h
• 322-201-TV Psychomotricity	45h		45h
<ul> <li>322-202-TV Children's Literature and Dramatic Expression</li> </ul>	45h	Issues	45h
• 322-206-TV Communication and Teamwork	60h		45h
• 322-207-TV Language Stimulation in Children	45h	Educational Approaches	
350-213-TV Psychology From Childhood to	60h	322-505-TV Integration of Children With Individual Needs	45h
Maturity		• 322-506-TV Personal, Professional and Creative Development	45h
Session 3		•322-507-TV Management and Organisation of Early Childhood Establishment	45h
<ul> <li>109-102-MQ Physical Activity and Effectiveness</li> </ul>	30h	•387-510-TV Family and Social Milieu	45h
• 603-103-MQ Literary Themes	60h	Session 6	
• 602-TVA-TV French for Specific Programs: Level 1	45h	• 322-600-TV Stage: Integration 2	240h
• 4322-303-TV Artistic Expression	45h	• 322-606-TV Synthesis Seminar	45h
• 322-305-TV Sound and Movement	45h	• 322-605-TV Collaboration With Parents and Resource People	45h
• 322-306-TV Cognitive Development in Children	n 45h	·	45h
• 322-307-TV Affective, Social and Moral Development in Children	45h	Situations	